

Outcome EE-j. A knowledge of contemporary issues.

Course	Performance indicators
COMM, PHIL, PSYC, All “Individual in Society” electives	Assess grades for GEC courses related to contemporary issues.
ECON 201, ECON 202	Assess grades in two required economics courses.
EE/CpE 481	Assess grade in course learning outcome 8 in Undergraduate Course Assessment Form
	Analyze Statler College of Engineering exit survey results related to this question.

- Tools used: Review of transcripts
- Data Collection: The data are collected every semester based on the course offerings.
- Frequency of data collection: The data are collected every time courses are taught.
- Data Analysis: The data obtained are analyzed every semester.
- Closing the loop: This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.
 - a) Faculty
 - b) Advisory Board

Performance criteria and metrics:

- a) Final grades in selected GEC courses related to contemporary issues with average semester grades $\geq C$.
- b) Final grades in ECON 201 and ECON 202 with average semester grades $\geq C$.
- c) Grades in EE/ CpE 481 Undergraduate In-Course Program Assessment Forms for course learning outcome 8 with average grade $\geq C$.
- d) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.