

Outcome EE-g. An ability to communicate effectively.

Course	Performance indicators
ENGL 101, ENGL 102	Assess grades in selected classes.
ENGR 101, EE 328, EE 480	Assess grades in selected classes.
EE 480	Analyze EE 480 Undergraduate In-Course Program Assessment Forms.
EE 481	Analyze EE 481 Undergraduate In-Course Program Assessment Forms.
	Analyze Statler College of Engineering exit survey results related to this question.

Tools used: Final course grades in selected classes, Undergraduate In-Course Program Assessment Forms, and Graduating Senior Survey

Data Collection: The data are collected every semester based on the course offerings.

Frequency of data collection: The data are collected every time courses are taught.

Data Analysis: The data obtained are analyzed every semester.

Closing the loop: This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.

- a) Faculty

b) Advisory Board

Performance criteria and metrics:

- a) Grades in ENGL 101 and ENGL 102 with average final grades ≥ 2.0 .
- b) Grades in ENGR 101 and grades in EE 328, and EE 480 Undergraduate In-Course Program Assessment Forms for course learning outcomes 9 and 2 with average grade $\geq C$.
- c) Grades in EE 480 Undergraduate In-Course Program Assessment Forms for course learning outcome 2 with average grade $\geq C$.
- d) Grades in EE 481 Undergraduate In-Course Program Assessment Forms for course learning outcome 7 with average grade $\geq C$.
- e) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.