Outcome EE-d. An ability to function on multidisciplinary teams.

<table>
<thead>
<tr>
<th>Course</th>
<th>Performance indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE/CpE 480, EE/CpE 481</td>
<td>Input from faculty mentors of EE/CpE 480 and 481 projects to the course co-ordinator regarding how well the members of a senior design team are working as a group.</td>
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<tr>
<td></td>
<td>Analyze Statler College of Engineering exit survey results related to this question.</td>
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</tbody>
</table>

Tools used: Final course grades in selected courses and Graduating Senior Survey

Data Collection: The data are collected every semester based on the course offerings.

Frequency of data collection: The data are collected every time courses are taught.

Data Analysis: The data obtained are analyzed every semester.

Closing the loop: This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.

   a) Faculty
   b) Advisory Board
Performance criteria and metrics:

a) Grades in EE/CpE 480, EE/CpE 481 with average grades $\geq C$.

b) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.