**Outcome EE-e.** An ability to identify, formulate, and solve engineering problems.

<table>
<thead>
<tr>
<th>Course</th>
<th>Performance indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>CpE 271, EE 251, EE 252, EE 328, EE 329</td>
<td>Assess grades in selected classes.</td>
</tr>
<tr>
<td>EE 329</td>
<td>Analyze EE 329 Undergraduate In-Course Program Assessment Forms.</td>
</tr>
<tr>
<td></td>
<td>Analyze Statler College of Engineering exit survey results related to this question.</td>
</tr>
</tbody>
</table>

**Tools used:** Final course grades in selected classes, Undergraduate In-Course Program Assessment Forms, and Graduating Senior Survey

**Data Collection:** The data are collected every semester based on the course offerings.

**Frequency of data collection:** The data are collected every time courses are taught.

**Data Analysis:** The data obtained are analyzed every semester.

**Closing the loop:** This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.

a) Faculty
b) Advisory Board
Performance criteria and metrics:

a) Grades in CpE 271, EE 251, EE 252, EE 328, EE 329 with average final grades $\geq 2.0$.

b) Grades in EE 329 Undergraduate In-Course Program Assessment Forms with average grade $\geq C$.

c) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.