Outcome EE-h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

<table>
<thead>
<tr>
<th>Course</th>
<th>Performance indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEC Courses</td>
<td>Assess GEC course requirements.</td>
</tr>
<tr>
<td></td>
<td>Analyze Statler College of Engineering exit survey results related to this question.</td>
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</tbody>
</table>

Tools used: GEC course requirements and Graduating Senior Survey

Data Collection: The data are collected every semester based on the course offerings.

Frequency of data collection: The data are collected every time courses are taught.

Data Analysis: The data obtained are analyzed every semester.

Closing the loop: This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.

a) Faculty

b) Advisory Board

Performance criteria and metrics:
a) Completion of GEC requirements.
b) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.