

**Outcome EE-i.** A recognition of the need for, and an ability to engage in life-long learning.

Course	Performance indicators
ENGR 199	Assess student performance on relevant assignments.
EE/CpE 481	Analyze assessment grade in continuing education report.
	Analyze Statler College of Engineering exit survey results related to this question.

Tools used: Relevant assignments in ENGR 199, Undergraduate In-Course Program Assessment Forms, and Graduating Senior Survey

Data Collection: The data are collected every semester based on the course offerings.

Frequency of data collection: The data are collected every time courses are taught.

Data Analysis: The data obtained are analyzed every semester.

Closing the loop: This outcome is subject to review every year based on performance criteria and metrics and specific action items are developed, if necessary, to revise the content of the courses. The analyzed data are presented separately to the following groups in meetings.

- a) Faculty
- b) Advisory Board

*Performance criteria and metrics:*

- a) Grade on relevant assignments in ENGR 199 with an average grade  $\geq$  C.
- b) Grades in EE/ CpE 481 Undergraduate In-Course Program Assessment Forms for course learning outcome 8 with average grade  $\geq$  C.
- c) Self-assessment data from pertinent questions of Graduating Senior Survey with a response of 3.0 or higher.